

2013



Frederick County Local Management Board

Community Wide Needs Assessment

**Determining the Strengths, Gaps and Opportunities
in the Human Service System
for Children and Families in Frederick County**

Frederick County Office for Children and Families
Home of the Frederick County Local Management Board
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Introduction

The Frederick County Office for Children and Families (OCF) is a department within the Citizens Services Division of Frederick County Government. OCF seeks to create a more efficient and effective system of care for the children and families of Frederick County.

OCF is also the home of the Frederick County Local Management Board (LMB). The State of Maryland mandates that all counties/jurisdictions (23 counties and the city of Baltimore) have an LMB to oversee interagency services to children and families, create a results based system and minimize duplication of services.

The LMB guides OCF in governing, allocating resources, monitoring and evaluating family services and is composed of private and public members.

Frederick County, Maryland comprises the largest geographic area in the state and the eighth highest population. Frederick County's population continues to grow both in diversity and density, as the county saw the third largest population increase from 2000-2010 (19.5%) within the state. Frederick County has over 85,000 households and nearly 60,000 children. It is these children, and the system of care that supports them, that is the focus of the Frederick County Local Management Board (LMB).

In January of 2013, the Frederick County Local Management Board began the process of developing an action plan to address the human service needs of Frederick County's children and families. The first step was to conduct a county-wide needs assessment to identify the strengths and resources, as well as the gaps and challenges, deemed to be present in the current system of services for children, youth, and families. The needs assessment provides the framework for the Frederick County Local Management Board to develop services and solutions aimed at building a local system of care which supports and empowers children, youth, and their families.

In a thoughtful manner, which built on the success and community-wide utility of the FY10 needs assessment, Frederick County's LMB was determined to implement a meaningful, multi-faceted and cost-sensitive assessment which relied on human resources of the LMB staff and board members in collecting community information. Multiple mechanisms were utilized to gather and report county-wide data:

- U.S. Census Bureau, 2009-2011 American Community Survey 3-year estimates
- Maryland Results and Indicators for Childhood Well-Being
- 21 Focus Groups
 - 7 LMB Committee/Community Provider Focus Groups
 - 8 Family Focus Groups
 - 6 Youth Focus Groups
- Web-Based Surveys

Frederick County Demographic Data

U.S. Census Bureau, 2009-2011 American Community Survey 3-year estimates.



American Factfinder Data

General Characteristics

Characteristic	Frederick County Estimates	Percent	U.S. Average
Total Population	239,582	(X)	313,914,040
Male	114,806	49.2%	49.0%
Female	118,579	50.8%	50.1%
Median age (years)	38.6	(X)	37.4%
Under 5 years	14,862	6.4%	6.3%
18 years and over	174,341	74.7%	76.5%
65 years and over	25,914	11.1%	13.7%
One race	226,921	97.2%	90.0%
White	200,530	83.7%	77.9%
Black or African American	21,801	9.1%	13.1%
American Indian and Alaska Native	958	0.45%	1.2%
Asian	10,062	4.2%	5.1%

Characteristic	Frederick County Estimates	Percent	U.S. Average
Native Hawaiian and Other Pacific Islander	15	0	0.2%
Some other race	6,684	2.9%	5.8%
Two or more races	6,464	2.8%	2.4%
Hispanic or Latino (of any race)	17,135	7.3%	16.9%

Social Characteristics

Characteristic	Frederick County Estimates	Percent	U.S. Average
Population 25 years and over	160,160	67.0%	67.0%
High school graduate or higher	147,347	92.0%	86.4%
Bachelor's degree or higher	61,181	38.2%	29.1%
Civilian veterans (civilian population 18 years and over)	20,045	11.1%	9.1%
With a Disability	21,241	9.0%	12.2%
Foreign born	22,192	9.3%	13.0%

Characteristic	Frederick County Estimates	Percent	U.S. Average
Male, Now married, except separated (population 15 years and over)	52,564	59.1%	49.8%
Female, Now married, except separated (population 15 years and over)	50,954	54.1%	46.3%
Speak a language other than English at home (population 5 years and over)	26,741	11.9%	21.0%

Economic Characteristics

Characteristic	Frederick County Estimates	Percent	U.S. Average
In labor force (population 16 years and over)	130,381	72.6%	78.0%
Mean travel time to work in minutes (workers 16 years and over)	34.1	(X)	25.4
Median household income (in 2012 inflation-adjusted dollars)	\$ 83,706	(X)	\$ 53,046

Characteristic	Frederick County Estimates	Percent	U.S. Average
Per capita income (in 2008 inflation-adjusted dollars)	36,343	(X)	21,587
Families below poverty level	(X)	3.0%	9.2%
Individuals below poverty level	(X)	5.4%	14.3%

Housing Characteristics

Characteristic	Frederick County Estimates	Percent	U.S. Average
Average household size	2.70	(X)	2.63
Average family size	3.17	(X)	3.24
Household population	229,203	(X)	303,593,326
Total housing units	90,980	(X)	132,419,000
Occupied housing units	85,862	94%	114,907,000
Owner-occupied housing units	64,408	71%	76,091,000
Renter-occupied housing units	21,454	24%	38,816,000

Characteristic	Frederick County Estimates	Percent	U.S. Average
Vacant housing units	4,446	5.4%	12.8%
Owner-occupied homes	64,588	(X)	87.2%
Median value (dollars)	298,400	(X)	174,600
With a mortgage (dollars)	51,334	(X)	66.5%
Not mortgaged (dollars)	13,074	(X)	33.5%

'(X)' -The value is not applicable or not available.

Source: U.S. Census Bureau, 2009-2011 American Community Survey

Maryland Results and Indicators: Frederick County



Theme: Health
 Result: Babies Born Healthy
 Indicator: Infant Mortality, 2007 – 2012

Definition: Infant mortality rate is the number of infants who die before their first birthday per 1,000 live births.

Rank: In Maryland, Frederick County had the 4th lowest infant mortality rate per 1,000 live births in 2012.

	2007	2008	2009	2010	2011	2012
Frederick	3.9	8.4	3.8	3.2	3.6	4.4
Carroll	4.8	3.4	4.5	5.0	LNE	3.7
Harford	8.3	5.4	3.2	5.5	3.7	5.3
Howard	4.6	3.8	6.9	6.8	4.7	4.9
Montgomery	5.9	5.6	5.5	4.3	5.3	5.1
Washington	5.6	5.5	7.4	6.2	LNE	4.0
Maryland	8.0	8.0	7.2	6.7	6.7	6.3

Data Source: www.kidscount.org/datacenter -(Infant Mortality) – Maryland Department of Health and Mental Hygiene, Vital Statistics Administration.

LNE (Low Number Event) a value of 5 or less events and thus not reported

Theme: Health

Result: Babies Born Healthy

Indicator: Low Birth Weight, 2007 – 2012

Definition: The rate of low birth weight is the percentage of babies born weighing 2,500 grams (5.5 lbs) or less at birth.

Rank: In Maryland, Frederick County had the 5th lowest percentage of babies born weighing less than 2,500 grams in 2012.

	2007	2008	2009	2010	2011	2012
Frederick	8.3%	8.0%	7.9%	8.5%	7.5%	8.2%
Carroll	6.3%	6.9%	7.4%	5.8%	5.8%	6.2%
Harford	7.7%	7.4%	7.6%	7.6%	7.3%	6.8%
Howard	7.7%	8.6%	8.6%	7.7%	8.3%	8.0%
Montgomery	7.8%	7.9%	8.2%	7.7%	7.7%	7.4%
Washington	7.9%	6.1%	7.1%	9.1%	7.7%	8.8%
Maryland	9.1%	9.3%	9.2%	8.8%	8.9%	8.8%

Data Source: www.kidscount.org/datacenter -(Low Birth Weight) – Maryland Department of Health and Mental Hygiene, Vital Statistics Administration.

Theme: Health
Result: Babies Born Healthy
Indicator: Births to Adolescents, 2007 – 2012

Definition: This is a population-based rate of the number of births to women ages 15-19, per 1,000 women 15-19.

Rank: In Maryland, Frederick County had the 6th lowest teen birth rate of women ages 15-19 in 2012.

	2007	2008	2009	2010	2011	2012
Frederick	26.1	24.2	22.9	19.8	15.0	14.4
Carroll	21.2	17.1	14.2	15.5	11.6	13.4
Harford	26.1	20.0	19.7	16.9	12.4	14.9
Howard	14.1	13.8	12.9	10.1	8.8	8.3
Montgomery	22.0	20.9	20.3	17.4	14.1	13.5
Washington	58.0	46.9	40.8	36.0	38.1	36.2
Maryland	34.4	32.7	31.2	27.2	24.7	22.1

Data Source: www.kidscount.org/datacenter -(Teen Birth Rate) – Maryland Department of Health and Mental Hygiene, Vital Statistics Administration.

Theme: Health

Result: Babies Born Healthy

Indicator: Early Prenatal Care, 2007 – 2012

Definition: Early Prenatal Care is the percentage of all births where prenatal care was initiated in the first trimester of pregnancy.

Rank: In Maryland, Frederick County ranked 9th for women receiving early prenatal care in 2012.

	2007	2008	2009	2010	2011	2012
Frederick	75.4%	78.2%	80.3%	76.0%	74.6%	76.8%
Carroll	90.2%	90.7%	90.7%	73.6%	76.8%	74.1%
Harford	85.1%	84.2%	85.0%	78.7%	78.7%	78.0%
Howard	95.0%	94.6%	92.3%	73.2%	78.7%	71.8%
Montgomery	83.3%	84.0%	81.0%	69.3%	66.9%	66.5%
Washington	79.6%	80.2%	79.6%	64.0%	68.1%	71.1%
Maryland	79.5%	80.3%	80.2%	69.0%	67.7%	67.9%

Data Source: www.kidscount.org/datacenter -(Women without early prenatal care) – Maryland Department of Health and Mental Hygiene, Vital Statistics Administration.

Note: While this indicator informs us of the percentage of births where prenatal care was initiated during the first trimester, it does not indicate the adequacy of the care or if care was continued throughout the pregnancy.

Theme: Health
 Result: Healthy Children
 Indicator: Child Deaths, 1-14, 2007 – 2012

Definition: This is the number of child deaths resulting from all causes for children ages 1-14.

Rank: In Maryland, Frederick County had the 17th lowest number of child deaths for children ages 1-14, in 2012.

	2007	2008	2009	2010	2011	2012
Frederick	9	7	9	LNE	10	7
Carroll	LNE	7	LNE	LNE	5	5
Harford	7	LNE	6	5	LNE	7
Howard	8	11	5	6	7	5
Montgomery	28	26	23	25	15	24
Washington	LNE	LNE	LNE	5	8	LNE
Maryland	222	196	167	149	154	157

Data Source: www.kidscount.org/datacenter

LNE (Low Number Event) a value of 5 or less events and thus not reported

Theme: Health
 Result: Healthy Children
 Indicator: Child Deaths, 15-19, 2007 – 2012

Definition: This is the number of child deaths resulting from all causes for children ages 15-19.

Rank: In Maryland, Frederick County had the 13th lowest number of child deaths for children ages 15-19, in 2012.

	2007	2008	2009	2010	2011	2012
Frederick	10	5	8	LNE	6	5
Carroll	5	10	5	5	LNE	7
Harford	14	12	6	11	13	11
Howard	9	9	10	7	7	10
Montgomery	23	32	20	23	15	11
Washington	8	6	5	LNE	LNE	6
Maryland	272	241	198	194	203	194

Data Source: www.kidscount.org/datacenter

LNE (Low Number Event) a value of 5 or less events and thus not reported

Theme: Education
 Result: School Readiness
 Indicator: Kindergarten Readiness,
 2007/08 – 2012/13

Definition: This indicator reflects the composite score from the Maryland Model for School Readiness (MMSR). The MMSR is an assessment of kindergarten students to determine if they have the social, physical, linguistic, and cognitive skills to be successful in kindergarten. It is a percentage of the number of kindergarten students demonstrating readiness.

Rank: In Maryland, Frederick County had the 10th highest percentage of kindergarten students demonstrating readiness on the MMSR for the 2012/2013 school year tied with Allegany and Anne Arundel Counties.

	2007/08	2008/09	2009/10	2010/11	2011/12	2012/13
Frederick	76%	77%	87%	88%	88%	86%
Carroll	63%	69%	96%	95%	95%	96%
Harford	82%	84%	82%	85%	87%	87%
Howard	76%	76%	82%	86%	87%	89%
Montgomery	70%	73%	76%	74%	81%	80%
Washington	69%	72%	73%	76%	78%	75%
Maryland	68%	73%	78%	81%	83%	82%

Data Source: Maryland State Department of Education.

Theme: Education
 Result: School Success
 Indicator: Maryland School Assessment,
 3rd Grade, Mathematics,
 2008 – 2013

Definition: The percentage of 3rd grade students scoring at the 'Advanced' and 'Proficient' levels on the Maryland School Assessment (MSA) for math achievement.

Rank: Frederick County had the 8th highest percentage of 3rd grade students performing at the 'Advanced' and 'Proficient' levels on the MSA for math achievement in Maryland for 2013.

	2008	2009	2010	2011	2012	2013
Frederick	87%	89%	91%	91%	93%	87%
Carroll	92%	91%	93%	92%	95%	92%
Harford	89%	87%	87%	88%	90%	87%
Howard	89%	90%	91%	93%	93%	92%
Montgomery	86%	87%	88%	89%	90%	78%
Washington	86%	88%	87%	86%	87%	81%
Maryland	83%	85%	86%	86%	88%	82%

Data Source: www.kidscount.org/datacenter

Theme: Education
 Result: School Success
 Indicator: Maryland School Assessment,
 3rd Grade, Reading,
 2008 – 2013

Definition: The percentage of 3rd grade students scoring at the 'Advanced' and 'Proficient' levels on the Maryland School Assessment (MSA) for reading achievement.

Rank: Frederick County had the 5th highest percentage of 3rd grade students performing at the 'Advanced' and 'Proficient' levels on the MSA for reading achievement in Maryland for 2013.

	2008	2009	2010	2011	2012	2013
Frederick	87%	90%	89%	92%	91%	90%
Carroll	91%	90%	89%	88%	90%	90%
Harford	87%	87%	86%	87%	89%	89%
Howard	91%	91%	90%	93%	92%	92%
Montgomery	86%	89%	87%	89%	89%	86%
Washington	86%	88%	83%	82%	83%	76%
Maryland	83%	85%	84%	86%	85%	83%

Data Source: www.kidscount.org/datacenter

Theme: Education
 Result: School Success
 Indicator: Maryland School Assessment,
 8th Grade, Mathematics,
 2008 – 2013

Definition: The percentage of 8th grade students scoring at the 'Advanced' and 'Proficient' levels on the Maryland School Assessment (MSA) for math achievement.

Rank: Frederick County had the 9th highest percentage of 8th grade students performing at the 'Advanced' and 'Proficient' levels on the MSA for math achievement in Maryland for 2013.

	2008	2009	2010	2011	2012	2013
Frederick	75%	76%	76%	78%	80%	75%
Carroll	75%	78%	75%	76%	81%	83%
Harford	64%	69%	70%	73%	73%	75%
Howard	80%	85%	85%	85%	86%	82%
Montgomery	74%	75%	76%	75%	77%	75%
Washington	76%	80%	75%	78%	79%	78%
Maryland	62%	66%	66%	66%	69%	67%

Data Source: www.kidscount.org/datacenter

Theme: Education
 Result: School Success
 Indicator: Maryland School Assessment,
 8th Grade, Reading,
 2008 – 2013

Definition: The percentage of 8th grade students scoring at the 'Advanced' and 'Proficient' levels on the Maryland School Assessment (MSA) for reading achievement.

Rank: Frederick County had the 7th highest percentage of 8th grade students performing at the 'Advanced' and 'Proficient' levels on the MSA for reading achievement in Maryland for 2013.

	2008	2009	2010	2011	2012	2013
Frederick	83%	87%	88%	91%	89%	88%
Carroll	87%	89%	91%	89%	91%	90%
Harford	82%	86%	88%	88%	85%	85%
Howard	87%	91%	90%	93%	91%	91%
Montgomery	83%	88%	88%	89%	88%	89%
Washington	78%	85%	80%	86%	83%	86%
Maryland	73%	80%	81%	83%	81%	81%

Data Source: www.kidscount.org/datacenter

Theme: Education
 Result: School Success
 Indicator: Maryland School Assessment,
 High School, Algebra,
 2008 – 2013

Definition: The percentage of all high school students scoring at the 'Advanced' and 'Proficient' levels on the Maryland School Assessment (MSA) for Algebra.

Rank: Frederick County had the 10th highest percentage of high school students performing at the 'Advanced' and 'Proficient' levels on the MSA for Algebra in Maryland for 2013.

	2008	2009	2010	2011	2012	2013
Frederick	90%	92%	92%	91%	93%	92%
Carroll	94%	95%	93%	93%	95%	>95%
Harford	92%	92%	91%	89%	89%	91%
Howard	>95%	>95%	95%	>95%	95%	>95%
Montgomery	88%	90%	88%	89%	90%	90%
Washington	94%	95%	94%	95%	95%	93%
Maryland	84%	85%	84%	84%	84%	84%

Data Source: www.mdreportcard.org

Theme: Education
 Result: School Success
 Indicator: Maryland School Assessment,
 High School, Biology,
 2008 – 2013

Definition: The percentage of all high school students scoring at the 'Advanced' and 'Proficient' levels on the Maryland School Assessment (MSA) for Biology.

Rank: Frederick County had the 8th highest percentage of high school students performing at the 'Advanced' and 'Proficient' levels on the MSA for Biology in Maryland for 2013.

	2008	2009	2010	2011	2012	2013
Frederick	91%	92%	91%	90%	90%	90%
Carroll	91%	92%	92%	89%	91%	93%
Harford	89%	89%	87%	86%	84%	88%
Howard	94%	94%	93%	94%	95%	94%
Montgomery	90%	91%	89%	90%	90%	90%
Washington	87%	88%	89%	90%	90%	89%
Maryland	82%	83%	81%	81%	82%	83%

Data Source: www.mdreportcard.org

Theme: Education
 Result: School Success
 Indicator: Maryland School Assessment,
 High School, English,
 2008 – 2013

Definition: The percentage of all high school students scoring at the 'Advanced' and 'Proficient' levels on the Maryland School Assessment (MSA) for English.

Rank: Frederick County had the 6th highest percentage of high school students performing at the 'Advanced' and 'Proficient' levels on the MSA for English in Maryland for 2013.

	2008	2009	2010	2011	2012	2013
Frederick	88%	90%	86%	88%	90%	90%
Carroll	90%	91%	89%	87%	93%	92%
Harford	86%	86%	81%	84%	84%	87%
Howard	93%	93%	90%	91%	92%	92%
Montgomery	87%	87%	86%	87%	89%	89%
Washington	83%	85%	83%	88%	89%	89%
Maryland	82%	84%	80%	82%	83%	83%

Data Source: www.mdreportcard.org

Theme: Education

Result: School Success

Indicator: Truancy, 2007/08 – 2012-13

Definition: This data element is the percentage of all students who missed more than twenty days of school during the school year.

Rank: In Maryland, Frederick County had the 7th lowest percentage of students who missed more than twenty days of school for the 2012/2013 school year.

	2007/08	2008/09	2009/10	2010/11	2011/12	2012/13
Frederick	9.0%	9.6%	9.0%	8.9%	8.4%	8.1%
Carroll	7.3%	6.8%	7.2%	7.2%	6.9%	7.0%
Harford	10.1%	10.6%	9.8%	9.4%	9.3%	8.9%
Howard	5.6%	5.5%	6.3%	6.3%	5.9%	5.7%
Montgomery	7.9%	6.9%	6.7%	7.1%	9.4%	9.5%
Washington	6.4%	6.3%	7.3%	7.5%	7.5%	7.4%
Maryland	12.0%	11.3%	11.2%	11.3%	10.8%	11.1%

Data Source: Maryland State Department of Education

Theme: Education
 Result: School Completion
 Indicator: High School Dropout Rate,
 2007 – 2012

Definition: This data element is the percentage of public school students, grades 9 through 12, who withdrew from school before graduation or completing a Maryland approved educational program.

Rank: In Maryland, Frederick County had the 2nd lowest percentage of students who withdrew from school before graduation in 2012.

	2007	2008	2009	2010	2011	2012
Frederick	0.96%	1.7%	1.7%	1.2%	1.3%	1.1%
Carroll	1.5%	1.2%	1.1%	0.94%	1.0%	1.0%
Harford	3.2%	2.9%	2.3%	2.1%	2.4%	2.3%
Howard	1.2%	1.4%	1.4%	1.4%	1.6%	1.6%
Montgomery	2.7%	2.9%	2.7%	2.0%	2.1%	2.2%
Washington	2.5%	1.7%	1.6%	1.8%	1.9%	1.9%
Maryland	3.5%	3.4%	2.8%	2.5%	3.2%	3.5%

Data Source: Maryland State Department of Education.

Theme: Education
Result: School Completion
**Indicator: High School Program Completion,
 2007 – 2012**

Definition: This data element is the percentage of graduating students who have completed the minimum requirements for admission into the University System of Maryland in addition to completion of requirements to receive a high school diploma.

Rank: In Maryland, Frederick County had the 2nd highest percentage of students who completed minimum requirements for admission into USM in 2012.

	2007	2008	2009	2010	2011	2012
Frederick	67.8%	67.8%	68.7%	73.7%	72.7%	75.7%
Carroll	58.0%	58.0%	48.3%	45.7%	46.4%	44.5%
Harford	61.1%	61.1%	56.0%	47.6%	52.3%	50.7%
Howard	38.9%	38.9%	68.9%	67.1%	64.1%	64.7%
Montgomery	67.4%	67.4%	60.5%	73.7%	71.5%	70.4%
Washington	53.5%	53.5%	55.2%	55.2%	58.3%	61.7%
Maryland	55.7%	59.5%	55.3%	55.2%	58.4%	57.9%

Data Source: www.mdreportcard.org

Theme: Education
 Result: School Completion
 Indicator: High School Graduation Rate,
 2007 – 2012

Definition: The percentage of students who received a Maryland high school diploma during the reported school year. This is an estimated cohort rate. It is calculated by dividing the number of high school graduates by the sum of the dropouts for grades 9 through 12, respectively, in consecutive years, plus the number of high school graduates.

Rank: Frederick County had the 2nd highest Graduation Rate Percentage in the State of Maryland in 2012.

	2007	2008	2009	2010	2011	2012
Frederick	96.22%	94.78%	94.08%	94.56%	92.56%	94.47%
Carroll	94.18%	93.81%	95.47%	95.31%	95.0%	93.23%
Harford	87.17%	86.72%	86.73%	88.38%	89.66%	88.94%
Howard	94.79%	94.87%	93.64%	94.31%	92.73%	92.07%
Montgomery	90.37%	89.08%	87.38%	90.01%	89.39%	90.16%
Washington	90.09%	91.41%	91.53%	92.36%	91.62%	91.12%
Maryland	85.24%	85.09%	85.24%	86.55%	85.51%	86.32%

Data Source: Maryland State Department of Education/2013 Maryland Report Card

Theme: Education

Result: School Transition

Indicator: Educational Attainment, 2007-2012

Definition: The percentage of the population 25 years and older with at least a high school diploma or equivalent.

Rank: In Maryland, Frederick County had the 5th highest percentage of people 25 years and older with at least a high school diploma or equivalent in 2012.

	2007	2008	2009	2010	2011	2012
Frederick	91.4%	92.2%	92.4%	91.6%	91.7%	92.0%
Carroll	90.6%	89.6%	89.1%	91.9%	91.8%	92.8%
Harford	90.3%	91.5%	92.0%	92.2%	91.9%	92.3%
Howard	94.0%	95.2%	94.5%	94.3%	95.0%	95.7%
Montgomery	91.3%	90.9%	90.1%	90.6%	91.7%	91.1%
Washington	84.1%	81.4%	83.9%	85.2%	85.4%	87.4%
Maryland	87.4%	88.0%	88.2%	88.1%	88.9%	89.1%

Data Source: American Community Survey

Theme: Community
 Result: Safety
 Indicator: Juvenile Violent Felony Offenses,
 2007 – 2012

Definition: This is the number of referrals to the Department of Juvenile Services (DJS) for a violent felony offense (i.e. homicide, aggravated assault, forcible rape, robbery), for youth ages 10-17.

Rank: In Maryland, Frederick County had the 15th lowest number of youth referred to DJS for a violent felony offense in 2012.

	2007	2008	2009	2010	2011	2012
Frederick	79	75	85	47	55	48
Carroll	36	36	58	33	17	23
Harford	104	85	71	77	64	64
Howard	66	85	90	89	80	75
Montgomery	428	487	401	352	331	337
Washington	45	45	38	37	54	45
Maryland	4250	4238	1112	3387	2898	2675

Data Source: Governors Office for Children – Results and Indicators.

Theme: Community
 Result: Safety
 Indicator: Juvenile Non-Violent
 Felony Offenses,
 2007 – 2012

Definition: This is the number of referrals to the Department of Juvenile Services (DJS) for a non-violent felony offense (i.e. burglary, larceny theft, motor vehicle theft, etc.), for youth ages 10-17.

Rank: In Maryland, Frederick County had the 18th lowest number of juveniles referred to DJS for a non-violent felony offense in 2012.

	2007	2008	2009	2010	2011	2012
Frederick	112	128	131	90	72	78
Carroll	59	82	91	67	41	32
Harford	160	180	112	96	86	67
Howard	125	103	150	105	84	102
Montgomery	521	629	595	393	266	289
Washington	114	113	102	69	61	58
Maryland	6957	7291	6358	4371	3419	3067

Data Source: Governors Office for Children – Results and Indicators. Maryland State Police, Uniform Crime Reporting Division.

Theme: Community
 Result: Safety
 Indicator: Twelve Month Juvenile and/or
 Criminal Justice Recidivism Rates,
 2008 – 2012

Definition: This is the percentage of juveniles re-arrested one year after release.

Rank: In Maryland, Frederick County had the 18th lowest percentage of juveniles re-arrested one year after release in 2012.

	2008	2009	2010	2011	2012
Frederick	43.1%	53.1%	59.6%	65.8%	53.5%
Carroll	40.8%	53.3%	50.0%	60.0%	61.9%
Harford	60.0%	58.3%	57.9%	64.3%	45.7%
Howard	60.0%	63.6%	72.2%	71.4%	77.3%
Montgomery	50.5%	53.0%	47.8%	54.5%	51.7%
Washington	71.6%	57.1%	62.9%	56.6%	52.7%
Maryland	56.3%	57.3%	56.1%	56.3%	52.9%

Data Source: www.djs.state.md.us/data-resource-guides.asp

Theme: Community
 Result: Stability
 Indicator: Out of Home Placements,
 2006-2011

Definition: This data element is the out-of-home placement entry rate per 1,000 children.

Rank: In Maryland, Frederick County had the 7th lowest rate of out-of-home placements per 1,000 children in 2011.

	2006	2007	2008	2009	2010	2011
Frederick	7.6	6.5	7.3	8.5	8.3	9.2
Carroll	6.1	7.6	7.3	5.5	8.6	8.2
Harford	6.6	6.3	5.0	7.7	7.0	6.9
Howard	3.0	3.4	3.1	4.4	4.1	4.0
Montgomery	5.0	5.5	5.4	4.4	4.6	5.2
Washington	15.5	17.4	15.3	22.5	15.7	18.2
Maryland	10.1	10.1	9.7	13.1	8.3	8.8

Data Source: Joint Commission Report on Out-of-Home Placements and Family Preservation Services.

Theme: Community

Result: Stability

Indicator: Child Poverty, 2007-2012

Definition: The percentage of children under age 18 who live in families with incomes below the federal poverty level.

Rank: In Maryland, Frederick County had the 4th lowest percentage of children under age 18 who live in families with incomes below the federal poverty level in 2012.

	2007	2008	2009	2010	2011	2012
Frederick	6.4%	6.5%	7.0%	7.7%	8.8%	9.0%
Carroll	5.2%	6.4%	6.5%	6.9%	7.3%	7.8%
Harford	7.1%	7.3%	7.8%	9.3%	12.3%	10.6%
Howard	4.7%	4.9%	5.6%	6.0%	7.5%	6.9%
Montgomery	5.9%	7.3%	8.3%	9.4%	8.8%	8.3%
Washington	13.3%	12.9%	16.0%	16.8%	17.7%	20.3%
Maryland	10.6%	10.4%	11.8%	13.1%	13.9%	14.1%

Data Source: www.kidscount.org/datacenter

Frederick County Data Dashboard



Below is a Data Dashboard, which is a useful tool that presents data in one concise table, as well as depicts trends and the directionality of change in the data over the past 5 years. The dashboard below represents Frederick County's outcomes on the Maryland Eight State Results areas for child and family well-being. Where available, Maryland Comparison Data is presented.

Legend:

Green indicates change in a positive direction.

Yellow indicates that there was no change.

Red indicates change occurred in a negative direction.

Results & Indicators	5 years prior	1 year prior	Current Year		5-yr change (rate/ % change)	1-yr change (rate/ % change)	State Comparison Data
Babies Born Healthy	2007	2011	2012				2012
<i>Infant Mortality (rate per 1,000)</i>	3.9	3.6	4.4		0.5	0.8	6.3
<i>Low Birth Weight</i>	8.3%	7.5%	8.2%		0.1	0.7	8.8%
<i>Births to Adolescents Ages 15-19 (rate per 1,000)</i>	26.1	15.0	14.4		11.7	0.6	22.1
Healthy Children	2007	2011	2012				2012
<i>Deaths (Ages 1-14, Number)</i>	9	10	7		2	3	157
<i>Deaths (Ages 15-19, Number)</i>	10	6	5		5	1	194
School Readiness	2007	2011	2012				2012
<i>Kindergarten Assessment (Composite Score)</i>	76%	88%	86%		10	2	82%
School Success	2007	2011	2012				2012
<i>Truancy</i>	9.0%	8.4%	8.1%		0.9	0.3	11.1%
<i>Academic Performance- (Advanced & Proficient) MSA</i>	2008	2012	2013				2013
3 rd Grade Reading	87%	91%	90%		3	1	83%
3 rd Grade Math	87%	93%	87%		0	6	82%
8 th Grade Reading	83%	89%	88%		5	1	81%
8 th Grade Math	75%	80%	75%		0	5	67%
Algebra	90%	93%	92%		2	1	84%

Results & Indicators	5 years prior	1 year prior	Current Year		5-yr change (rate/ % change)	1-yr change (rate/ % change)	State Comparison Data
Biology	91%	90%	90%		1	0	83%
English	88%	90%	90%		2	0	83%
School Completion	2007	2011	2012				2012
<i>Dropout Rate</i>	0.96%	1.3%	1.1%		0.14	0.2	3.5%
<i>High School Program Completion- Univ. of MD</i>	67.8%	72.7%	75.7%		7.9	3.0	57.9%
<i>Graduation Rate</i>	96.22%	92.56%	94.47%		1.75	1.91	86.32%
School Transition	2007	2011	2012				2012
Educational Attainment (Age 25+ with High School Diploma)	91.4%	91.7%	92.0%		0.6%	0.3%	89.1%
Safety	2007	2011	2012				2012
<i>Juvenile Violent Offenses (Number – ages 10 – 17)</i>	79	55	48		31	7	2675
<i>Juvenile Non-violent Offenses (Number – ages 10 – 17)</i>	112	72	78		34	6	3067
<i>Recidivism</i>	43.1% (2008)	65.8%	53.5%		10.4	12.3	52.9%
Stability	2007	2011	2012				2012
<i>Child Poverty</i>	6.4%	8.8%	9.0%		2.6	0.2	14.1%
<i>Out of Home Placements (rate per 1,000)</i>	7.6 (2006)	8.3 (2010)	9.2 (2011)		1.6	0.9	8.8 (2011)

Focus Groups



From January 2013 to October 2013, a total of 21 focus groups were conducted by Local Management Board staff and members. Seven provider focus groups were planned to include LMB subcommittees, as well as 2-1-1 call specialists and a cross section of providers.

Eight family focus groups were conducted with parents from across the county, including families with children participating in the Boys & Girls Club and families participating with Family Partnership. These focus groups were held at times/locations most convenient for families. Cultural competence was addressed by providing resources in Spanish.

A total of 76 youth responses were received from six focus groups conducted with youth from age 11 through ages 21. Focus groups included each of the county's middle school after school programs and one group of youth receiving respite programming.

Partners and Participants

Community Boards and Interagency Collaboratives

Juvenile Delinquency Prevention Policy Board (JDPPB)

- Boys & Girls Club
- Care Management Entity (MD Choices)
- Community Agency School Services (CASS)
- Department of Juvenile Services
- Frederick City Police
- Frederick County Office for Children and Families
- Frederick County Public Schools
- Mental Health Association
- Private Citizen

Local Care Team (LCT)

- Developmental Disabilities Administration
- Department of Juvenile Services
- Department of Social Services
- Frederick County Health Department – Substance Abuse
- Frederick County Office for Children and Families
- Frederick County Public Schools
- Mental Health Management Agency
- Parent Advocate

Local Management Board (LMB)

Department of Juvenile Services
Department of Social Services
Frederick City Police
Frederick County Citizens Services Division
Frederick County Family Partnership
Frederick County Finance Division
Frederick County Health Department
Frederick County Public Schools
Mental Health Association
Mental Health Management Agency
Private Citizens
United Way of Frederick
Way Station, Inc.

Frederick County Public Schools – Guidance Counselors
Single Point of Access (2-1-1) Call Specialists
Youth Council

Families and Caregivers

Boys & Girls Club (6 groups)
Family Partnership (2 groups)

Youth

Boys & Girls Club (5 groups)
Camp Journey Respite Program (1 group)

Methodology

Focus group questions were developed and finalized by Local Management Board Members and staff. Each focus group participant received a single sheet of paper containing the focus group questions at the beginning of the group. Participants were asked to record their responses on the paper, as well as participate in a group discussion about each question. All sessions were led by at least one Local Management Board member or staff. Responses were recorded, compiled, and assigned to categories by LMB staff. Categories with more than a single response ($n > 1$) are displayed in the tables that follow.

Results – Community Boards and Interagency Collaboratives

1. Please list three (3) strengths of the current service delivery system.

Response	n	%
Specific programs/initiatives/agencies (see list) *	86	60.1
Community partnerships	20	14.2
Diversity of services	11	7.8
On site counseling services for children with state insurance	9	6.4
Access to mental health treatment	6	4.3
Caring staff	4	2.8
Referrals are facilitated	3	2.1
Agencies are building rapport with families	2	1.4
Total	141	100

Specific Programs (n>1):

2-1-1	29
Child Find	10
Family Preservation	11
Community Agency School Services (CASS)	7
Frederick County Public School System	5
Brooklane Services	4
Child Protective Services	4
Kids Like Us	3
Mental Health Guide Book	3
Systems Navigation	3
Head Start	2
Mobile Crisis Unit	2

2. Please list three (3) weaknesses of the current service delivery system.

Response	n	%
Limitations/lack of specific services (see list) *	54	32.7
Interagency communication	14	8.5
Transportation	12	7.3
Systems barriers/eligibility criteria/bureaucracy	11	6.7
Economic downturn/decrease in staffing and services	10	6.1
Lack of services for unaccompanied youth (youth over 18)	10	6.1
Lack of resources/ affordable housing	9	5.5
Barriers with specific agencies	8	4.8
Barriers/lack of resources for low income families	8	4.8
Lack of parenting and prevention support	5	3.0
Services/ opportunities for children and adolescents with disabilities	5	3.0
Lack of psychiatrist, psychologist and therapist that are trained to work with children	4	2.4
No single point of entry/ "one stop shop"	4	2.4
Resources are provided but there is no assistance with follow through	3	1.8
Awareness / linking to resources	2	1.2
Family communication /follow through	2	1.2
Lack of interpreters/agency cultural competence	2	1.2
Other	2	1.2
Total	165	100

Limitations/Lack of Specific Services (n>1):

Community Agency School Services (CASS)	24
Kids on the Block	12
Behavior Intervention Services	3
Mental Health Services	3
Project 103	3
Family Preservation	2
Kids Like Us	2
Multisystemic Therapy (MST) Model	2
Systems Navigation	2

3. Please list three (3) barriers to children and families accessing the current service delivery system.

Response	n	%
Transportation	34	24.3
Awareness of available services	20	14.3
Insufficient family finances / families cannot afford services	16	11.4
Family follow-through	11	7.9
Lack of availability of specific services (see list) *	11	7.9
Programs operating at capacity / waiting list	9	6.4
Families lacking health insurance/ limited insurance coverage	6	4.3
Lack of interpreters/ agency cultural competence	6	4.3
Lack of non-traditional hours for services	6	4.3
Decrease in funding/ resources/ staffing	4	2.9
Lack of follow up after service is provided	3	2.1
Restrictive eligibility criteria for services	3	2.1
Stigma of receiving services	3	2.1
Affordable housing	2	1.4
Available affordable child care	2	1.4
Resources are not consistent	2	1.4
Other	2	1.4
Total	140	100

Specific Services (n>1):

In home supports	4
Community Agency School Services (CASS)	2
Access to mental health care	2

4. Please list the three (3) biggest problems for children, ages 0-5 and their families in the current service delivery system?

Response	n	%
Lack of parenting skills	13	15.3
Affordable / available child care	12	14.1
Limitations / lack of specific services (see list) *	12	14.1
Child abuse/neglect	11	12.9
Lack of ways to identify Children with special needs	10	11.8
Interagency barriers	7	8.2
Insufficient family finances	6	7.1
Lack of housing resources	6	7.1
Other	6	7.1
Transportation	2	2.4
Total	85	100

Lack of Specific Services (n>1):

In home supports for families	2
Prenatal care resources	2
Quality psychiatric care	2
Therapeutic programs	2

5. Please list the three (3) biggest problems for children, ages 6 – 12 and their families in the current service delivery system.

Response	n	%
Affordable, quality after school programs	16	16.7
Lack of parenting skills	14	14.6
Insufficient family finances	13	13.5
Lack of funding for services for prevention	11	11.5
Limitations/lack of specific services (see list) *	9	9.4
Lack of coordination of services	8	8.3
Limited early intervention/prevention	5	5.2
Lack of health insurance / health care	4	4.2
Lack of role models / mentors	4	4.2
Other	4	4.2
Family stressors / unstable family structure	2	2.1
Lack of awareness of services	2	2.1
Lack of special education services/supports	2	2.1
Lack of support for families that deal with behavior issues	2	2.1
Total	96	100

Limitations/Lack of Specific Services (n>1):

Early diagnoses	2	Respite care	2
Home school service agency	2	Therapeutic programs	2

6. Please list the three (3) biggest problems for children, ages 13-18 and their families in the current service delivery system.

Response	n	%
Limitations / lack of specific services (see list) *	32	33.7
Lack of affordable housing	13	13.7
Substance abuse	8	8.4
Vocational Training / programming	7	7.4
Behavior issues	6	6.3
Lack of parental supervision / involvement	6	6.3
Parent education / support	5	5.3
Overwhelming system to navigate	4	4.2
Lack of role models / mentors	3	3.2
Other	3	3.2
Services difficult to access	3	3.2
Transportation	3	3.2
Bullying	2	2.1
Total	95	100

Limitations/Lack of Specific Services (n>1):

Lack of early intervention programs	6
Mental health services	6
Disbursal of information	3
Drug counseling	3
Recreational programming	3
Sex Education	3
Overall lack of services	2

7. Please list the three (3) biggest problems for children, ages 19-21 and their families in the current service delivery system.

Response	n	%
Vocational training / programming	23	24.7
Limitations / lack of specific services (see list) *	15	16.1
Aging out of needed programs	14	15.1
Transitional housing / homelessness	13	14.0
Other	8	8.6
Lack of services for youth with developmental disabilities	5	5.4
Lack of independent living skills	4	4.3
Interpreters	3	3.2
Stigma of receiving services	3	3.2
Transportation	3	3.2
Poverty	2	2.2
Total	93	100

Limitations/Lack of Specific Services (n>1):

Lack of mental health services in schools	5
Lack of transition services for youth with intensive needs	3
Substance abuse counseling	3
Mentoring programs	2

8. If you could improve three (3) aspects of the current service delivery system, what would they be?

Response	n	%
Addition / expansion of specific services (see list) *	40	43.0
Better service coordination / interagency communication	17	18.3
Improved access to services/ single point of entry	8	8.6
Financial support for families	5	5.4
Housing	5	5.4
Other	5	5.4
A flow chart with available services	4	4.3
Transportation	4	4.3
Improved cultural competence within agencies / system	3	3.2
Expanded eligibility criteria for services	2	2.2
Total	93	100

Addition/Expansion of Specific Services (n>1):

Community Agency School Services (CASS)	11	Substance abuse counseling	3
In home services	5	Mental health services	2
Respite	5	Social workers in all schools	2

9. What three (3) aspects of the current service delivery system are working well and should be maintained?

Response	n	%
Specific services (see list) *	98	95.1
Quality of services and personnel	3	2.9
Collaboration	2	1.9
Total	103	100

Specific Services (n>1):

2-1-1	22
Family Preservation	12
Child Find	10
Systems Navigation	9
Way Station, Inc.	8
Community Agency School Services (CASS)	5
Mobile Crisis	4
Family Partnership	3
Frederick Community College Adult Education	3
Health Department	3
Boys & Girls Club After School Programs	2
Child Protective Services	2
Head Start	2
Kids Like Us	2
Mental Health Booklet	2

10. Do you feel there is a sufficient level of cultural competence in the current service delivery system?

Response	n	%
Yes	19	40
No	29	60
Total	48	100

What could be improved (n>1)?

Response	n	%
More sensitivity trainings are needed	11	27.5
Staff diversity	10	25.0
Interpretation services are needed	6	15.0
Need cultural connections with volunteers from the community for community outreach	5	12.5
It has improved but we still need a liaison to coordinate services	4	10.0
Local Government does not seem “friendly” toward diversity	2	5.0
More services are needed for the Hispanic community	2	5.0
Total	40	100

11. Do you feel like there is a sufficient level of family involvement in guiding the current service delivery system?

Response	n	%
Yes	12	29.2
No	22	53.7
Unsure	7	17.1
Total	41	100

What could be improved (n>1):

Response	n	%
It would be great to have more focus groups and talk directly with families about their perceptions of service.	4	22.2
Make sure parents understand forms and have assistance with paperwork. Make sure they understand what is being said to them.	4	22.2
Strength based approach is needed to empower parents and children to make good decisions.	4	22.2
Families seem to be on the receiving end but not the development process of services.	2	11.1
It is a challenge to get families to take more responsibility.	2	11.1
There is a need for more family advocates.	2	11.1
Total	18	100

Results – Families and Caregivers

1. What are the ages of your children?

Age Range	n	%
0-5	48	31.2
6-12	66	42.9
13-18	33	21.4
19-21	7	4.5
Total	154	100

2. Based on your experiences, what do you consider to be the three (3) biggest problems for children?

Response	n	%
Lack of medical/dental insurance	24	12.0
Poverty	23	11.5
Home environment	20	10.0
Problems with education	16	8.0
Transportation	16	8.0
Bullying	11	5.5
Crime	9	4.5
Not being able to speak English/ lack of interpreters	9	4.5
Employment	8	4.0
Housing	8	4.0
Knowing what services are available	7	3.5
Lack of affordable child care	7	3.5
Social issues	7	3.5
Affordable activities	6	3.0
Discrimination	6	3.0
Lack of after school programs	6	3.0
Crisis intervention	4	2.0
Poor Nutrition	4	2.0
Too much electronic involvement	4	2.0
Lack of Head Start openings	3	1.5
Not having a Social Security number	2	1.0
Total	200	100

3. What do you think are the three (3) greatest strengths of the system?

Response	n	%
Boys and Girls Club	19	13.3
WIC	16	11.2
Judy Center	14	9.8
Family Literacy	10	7.0
Accommodation for people with disabilities	9	6.3
YMCA	9	6.3
Social Services / Community Action	7	4.9
Family Partnership	6	4.2
Way Station	5	3.5
211	4	2.8
Better food in schools	4	2.8
Head Start	4	2.8
Family Literacy	3	2.1
Health Department	3	2.1
Home work assistance	3	2.1
Variety of programs offered to children	3	2.1
ARC	2	1.4
Camp Journey	2	1.4
Child Advocacy Center	2	1.4
Child Protective Services	2	1.4
Child Support	2	1.4
Food Stamps	2	1.4
Frederick County Public Schools food program	2	1.4
Heartly House	2	1.4
Medical Assistance	2	1.4
Medication Medical Insurance	2	1.4
Multiple Providers for Mental Health	2	1.4
Social Security	2	1.4
Total	143	100

4. What do you think are the three (3) greatest weaknesses?

Response	n	%
Lack of medical, dental and life insurance for adults	24	19.7
Transportation	23	18.9
Financial support	16	13.1
Not knowing what services are available	12	9.8
Lack of services	8	6.6
Education concerns	6	4.9
Qualification for services	6	4.9
Rude employees at social services	6	4.9
Poor communication between agencies	4	3.3
Lack of Health Department services	4	3.3
Mission of Mercy	3	2.5
Connecting families with similar needs	2	1.6
Cost of services	2	1.6
Living conditions	2	1.6
Waiting list for DDA Services	2	1.6
Working with police or sheriff	2	1.6
Total	122	100

5. What are the three (3) greatest barriers to accessing services?

Response	n	%
Transportation	19	18.3
Lack of interpreters	15	14.4
Finances/Economy	10	9.6
Not having medical insurance	10	9.6
Lack of information about places to get assistance	9	8.7
Not having a Social Security number	6	5.8
Wait time	6	5.8
Bad mannered people/staff that do not make an effort	4	3.8
Discrimination	4	3.8
Hours of operation for services (no evening)	4	3.8
Not having a job	4	3.8
Not meeting the financial criteria	4	3.8
Gas	3	2.9
Completing applications and not receiving a response	2	1.9
Lack of immediate help and police only to assist	2	1.9
Lack of internet access	2	1.9
Total	104	100

6. Do you feel there is a sufficient level of cultural competence in the current child and family service system?

Response	n	%
Yes	44	67.7
No	21	32.3
Total	65	100

7. Do you feel there is a sufficient level of family involvement in guiding the current child/family service system?

Response	n	%
Yes	50	78.1
No	14	21.9
Total	64	100

Results – Youth

1. What do you think are the three (3) biggest problems that youth your age are experiencing today?

Response	n	%
Education/homework problems/school pressure	30	16.8
Social problems/making friends	28	15.6
Substance abuse/resisting drugs	26	14.5
Bullying	22	12.3
Financial concerns/housing/hunger/employment	20	11.2
Crime	10	5.6
Pregnancy/lack of sex education	10	5.6
Family issues	8	4.5
Peer pressure	8	4.5
Boredom/lack of recreational activities	6	3.4
Emotional problems/depression	6	3.4
Puberty	3	1.7
Racism	2	1.1
Total	179	100

2. What supports or programs do you wish were available for youth your age?

Response	n	%
After school sports programs/intramural sports	29	25.9
More after school clubs and activities	28	25.0
Job/life skills	16	14.3
Mental health supports	9	8.0
Recreational/social opportunities	9	8.0
Services for the homeless	8	7.1
Tutoring	7	6.3
Bullying/gang prevention classes	4	3.6
Food	2	1.8
Total	112	100

Web-Based Survey



On October 17, 2013, a web-based survey was released to over 60 Frederick County child and family serving agencies, as well as local elected officials, who were identified by the Local Management Board as key sources of information about community needs and resources for children and families. A reminder was sent on October 30th and the survey closed at midnight on November 1st. In total, 127 responses were received.

Survey Recipients

Advocates for the Homeless
Arc of Frederick County
Behavioral Health Partners of Frederick
Big Brothers/Big Sisters
Boys & Girls Club
Community Action Agency
Court Appointed Special Advocates (CASA)
Department of Rehabilitative Services (DORS)
Department of Juvenile Services
Department of Social Services
Developmental Disabilities Administration
Families Plus
Fort Detrick Family Support Center
Frederick City Housing
Frederick City Police
Frederick Community College
Frederick Community Meditation and Conflict Resolution Center (CALM)
Frederick County Government
 Board of County Commissioners
 Child Advocacy Center
 Citizens Services Administration
 Family Partnership
 Health Department
 Housing
 Human Relations Department
 Parks & Recreation
 Sheriff's Office
 TransIT
 Workforce Services
Frederick County Public Schools
 Adult Education
 CASS
 Curriculum
 Homeless Education Program
 Judy Center
 Office of Education that is Multicultural
 Psychological Services
 Student Services

Frederick Memorial Hospital
Goodwill
Head Start
Healthy Families Frederick
Heartly House
Hope Alive
Institute for Family Centered Services
Jefferson School
Lead4Life, Inc.
Maryland Choices
Maryland Cooperative Extension
Maryland Sheriff's Youth Ranch
Maryland School for the Deaf
Mental Health Association
Mental Health Management Agency
Religious Coalition
Rescue Mission
SAFE Kids
Salvation Army
Seton Center
TeamLink
ThorpeWood, Inc.
UNESCO Center for Peace
United Way
Villa Maria of Frederick County
Way Station, Inc.
YMCA

Methodology

The eight question web survey was developed by LMB members and staff to complement the information obtained through the focus groups. The survey was created and disseminated through surveymonkey.com. Surveys were e-mailed to agency directors, supervisors, and managers with a request to both complete the survey and to forward it to agency colleagues and staff. A request was included to forgo completing the survey if the recipient had already participated in a focus group, but instead to only forward the survey.

Opportunities throughout the survey to explain responses or to insert additional information generated additional comments and recommendations. These responses were assigned to categories by LMB staff. Categories with more than a single response ($n > 1$) are displayed in the tables that follow.

Results

1. Based on your personal and/or professional experiences, what do you consider to be the three (3) biggest problems for children and families in Frederick County? Please choose up to three (3) for each age group.

Children 0-5

Response	n	%
Lack of affordable childcare	77	19.7
Lack of parenting skills/knowledge/support/parental involvement	58	14.8
Funding cuts/loss of services	55	14.1
Lack of sufficient early education services	45	11.5
Lack of affordable housing	43	11.0
Lack of affordable, nutritious foods	22	5.6
Knowing what services are available	20	5.1
Lack of affordable/available dental services	16	4.1
Lack of affordable/available primary healthcare	15	3.8
Lack of afterschool programs/activities/supervision	12	3.1
Lack of role models/mentoring/positive influences	12	3.1
Lack of affordable/available mental health services	10	2.6
Lack of jobs/vocational training/career development	2	0.5
Lack of substance abuse prevention programming	2	0.5
Life Skills	2	0.5
Total	391	100

Children 6-12

Response	n	%
Lack of afterschool programs/activities/supervision	65	13.5
Lack of parenting skills/knowledge/support/parental involvement	52	10.8
Lack of affordable housing	46	9.5
Lack of affordable childcare	38	7.9
Lack of role models/mentoring/positive influences	38	7.9
Funding cuts/loss of services	34	7.1
Knowing what services are available	26	5.4
Lack of sufficient early education services	25	5.2
Lack of affordable, nutritious foods	24	5.0
Lack of affordable/available mental health services	22	4.6
Lack of affordable/available dental services	21	4.4
Increase in gang activity/negative peer influences	19	3.9
Lack of affordable/available primary healthcare	17	3.5
Lack of substance abuse prevention programming	17	3.5
Life Skills	14	2.9
Lack of sex education programs/increase in teen pregnancy	13	2.7
Lack of jobs/vocational training/career development	6	1.2
Lack of transitional programming/services for older youth	5	1.0
Total	482	100

Children 13-18

Response	n	%
Lack of afterschool programs/activities/supervision	65	11.0
Increase in gang activity/negative peer influences	53	9.0
Lack of parenting skills/knowledge/support/parental involvement	49	8.3
Lack of role models/mentoring/positive influences	48	8.1
Lack of affordable housing	44	7.4
Life Skills	39	6.6
Lack of affordable/available mental health services	37	6.3
Lack of jobs/vocational training/career development	34	5.7
Lack of sex education programs/increase in teen pregnancy	32	5.4
Lack of transitional programming/services for older youth	32	5.4
Funding cuts/loss of services	30	5.1
Knowing what services are available	30	5.1
Lack of substance abuse prevention programming	30	5.1
Lack of affordable/available dental services	19	3.2
Lack of affordable/available primary healthcare	17	2.9
Lack of affordable, nutritious foods	15	2.5
Lack of sufficient early education services	11	1.9
Lack of affordable childcare	7	1.2
Total	592	100

Youth 19-21

Response	n	%
Lack of jobs/vocational training/career development	58	11.9
Lack of affordable housing	51	10.5
Lack of transitional programming/services for older youth	48	9.9
Life Skills	47	9.7
Lack of role models/mentoring/positive influences	36	7.4
Increase in gang activity/negative peer influences	34	7.0
Knowing what services are available	32	6.6
Lack of affordable/available mental health services	31	6.4
Lack of substance abuse prevention programming	26	5.3
Lack of parenting skills/knowledge/support/parental involvement	21	4.3
Lack of affordable/available dental services	20	4.1
Lack of affordable/available primary healthcare	20	4.1
Funding cuts/loss of services	19	3.9
Lack of sex education programs/increase in teen pregnancy	16	3.3
Lack of afterschool programs/activities/supervision	13	2.7
Lack of affordable childcare	6	1.2
Lack of affordable, nutritious foods	6	1.2
Lack of sufficient early education services	3	0.6
Total	487	100

2. Based on your knowledge and experiences working with children and families in Frederick County, please indicate up to three (3) strengths of the current service delivery system.

Response	n	%
Dedication and commitment of service providers	94	33.0
Coordination/collaboration/partnering between agencies	77	27.0
Specific programs (See List)	33	11.6
Availability of resources/services for families	30	10.5
Convenient/central services	27	9.5
Variety/availability of programs	24	8.4
Total	285	100

Specific Programs (n>1):

Family Partnership	6	Family Preservation	2
Developmental Center programs	4	Kids Like Us	2
Behavioral Health Partners	3	On the Mark Adolescent Clubhouse	2
Boys & Girls Club	3	Religious Coalition	2
Mental Health Association programs	3		

3. Based on your knowledge and experiences working with children and families in Frederick County, what are three(3) barriers to children and families accessing the current service delivery system?

Response	n	%
Funding cuts to programs and services	70	18.3
Transportation/Lack of regional services	65	17.0
Awareness of services/resources	47	12.3
Parenting skills/knowledge/support	47	12.3
Language/cultural barriers/lack of interpreters	40	10.4
Services not available when working parents can access them	36	9.4
Affordability of services	33	8.6
Communication between agencies	20	5.2
Eligibility criteria	17	4.4
Service/agency hours	8	2.1
Total	383	100

4. If you could improve three (3) aspects of the current service delivery system, what would they be?

Response	n	%
Improve/provide transportation	53	13.5
Improve response to the housing/homeless crisis	47	12.0
Increase focus on parenting strategies	38	9.7
Improve access to services	37	9.4
Increase vocational programming for young adults	37	9.4
Increase access to good paying jobs for parents	35	8.9
Increase awareness of services	35	8.9
Eliminate gaps in services	33	8.4
Improve language/cultural capabilities	33	8.4
Improve communication between agencies	27	6.9
Increase array of services available	17	4.3
Total	392	100

5. Listed below are a number of social services and supports. Please check the appropriate circle to indicate how well these services and supports are currently meeting the needs of residents in Frederick County. If you are unaware of a service in Frederick County that would meet a specific need, please choose "N/A".

Program/Service	Meets No Needs	Meets Some Needs	Meets Most Needs	Meets All Needs	NA	Rating Average
Addiction Services	1	46	44	10	23	2.62
Foster Care Services	0	45	48	5	24	2.59
Disability Services	0	48	41	5	26	2.54
Outpatient Mental Health Services	1	55	49	4	14	2.51
Primary Healthcare Services	4	46	50	2	18	2.49
Organized Recreational Activities	3	55	36	7	21	2.47
Adolescent Pregnancy Prevention Services	3	41	31	4	44	2.46
Mental Health Crisis Support Services	4	54	47	2	17	2.44
Literacy/Tutoring Support	2	58	31	1	31	2.34
Childcare Services	1	76	26	4	16	2.31
Inpatient Mental Health Services	7	58	35	2	19	2.31
Afterschool Programs	1	75	27	3	15	2.30
Parenting Skill Programs/Resources	5	65	31	0	20	2.26
Dental Services	9	58	29	2	25	2.24
Homeless Services	6	76	28	1	12	2.22
Job Training/Internships for Young Adults	10	59	25	0	28	2.16
Mentoring Services	5	68	20	0	29	2.16
Transportation Services	9	75	24	1	13	2.16
Low Income Housing Services	9	77	24	0	13	2.14
Violence/Drug Prevention for Young Adults	9	63	21	0	25	2.13
Emergency Shelter for Families	12	71	22	1	16	2.11
Support Services for 18-21 Year Olds	18	53	17	0	33	1.99
Transitional Housing for Older Youth	27	43	9	0	41	1.77

6. If you chose a response of "Meets No Needs" or "Meets Some Needs" in Question #5, please provide further explanation. For example: If you chose "Meets Some Needs" for Inpatient Mental Health Services, do you feel that the agencies offering these services are not providing a quality service or do you feel that the need for these services is greater than the ability of the agency(cies) to provide them?

Program/Service	Availability	Quality
Addiction Services	26	2
Foster Care Services	16	5
Disability Services	26	2
Outpatient Mental Health Services	30	2
Primary Healthcare Services	27	1
Organized Recreational Activities	24	1
Adolescent Pregnancy Prevention Services	19	1
Mental Health Crisis Support Services	25	1
Literacy/Tutoring Support	26	1
Childcare Services	39	1
Inpatient Mental Health Services	29	1
Afterschool Programs	43	3
Parenting Skill Programs/Resources	29	3
Dental Services	37	1
Homeless Services	40	1
Job Training/Internships for Young Adults	38	1
Mentoring Services	34	2
Transportation Services	40	3
Low Income Housing Services	45	1
Violence/Drug Prevention for Young Adults	31	1
Emergency Shelter for Families	40	2
Support Services for 18-21 Year Olds	39	1
Transitional Housing for Older Youth	31	2

7. Cultural Competence can be defined as a set of congruent behaviors, values, attitudes and policies that come together in a system, agency or among professionals, which enables effective work in cross-cultural situations. (National Center for Cultural Competence) Rate the degree to which you feel that Frederick County's child and family service system is culturally competent.

Full Competence	Moderate Competence	Limited Competence	No Competence	Rating Average
15	75	34	3	2.20

Recommendations for improvement (n>1):

More sensitivity/cultural trainings for providers	11
More bilingual/diverse staff	10
More interpreters/funding for interpreters	9
Increased funding	2

8. Family Involvement can mean that families have a primary decision making role in service provision for their own children, and direct and meaningful input into the programs, policies and systems affecting services for all children in their community. (National Federation of Families/Council on Children and Families) Rate the degree to which you feel that family involvement is utilized to guide Frederick County's service system for children and families.

Full Involvement	Moderate Involvement	Limited Involvement	No Involvement	Rating Average
18	72	35	2	2.17

Recommendations for improvement (n>1):

More/Better engagement with families	8
Improve communication between agencies	2
More support groups/workshops	2

Acknowledgements

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